

**tts** performance suite

# What's New in Release 2026



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## tts performance suite 2026

With version 2026, the tts performance suite continues to systematically advance the use, creation, and management of content. The focus is on a more consistent user experience, targeted AI support, greater efficiency in content creation, and functional enhancements for modern learning and work processes.

By aligning QuickAccess and WebAccess on a common technological foundation, users will benefit from a more consistent and modern user experience in the future. At the same time, they will benefit from expanded content usage: in WebAccess, search results are now structured by performance support categories just as they are in QuickAccess, and courses and glossaries can now also be opened directly in QuickAccess. In addition, content from tts University is now available context-sensitively directly in QuickAccess, complementing users' own content specifically within the relevant usage context.

Another focus of this release is the intelligent use of knowledge. With the new AI-optimized search, content in QuickAccess and WebAccess can be found even more easily using natural-language queries. Related terms are taken into account more effectively, and typos no longer affect the quality of search results. In addition, the tts performance suite can be connected to Microsoft Copilot, allowing content from the tts performance suite to be incorporated into AI-supported answers while always remaining linked to its original source.

Version 2026 also brings numerous improvements for authors. Learning units can now be generated not only on the basis of prompts, but also by including source documents. Intro and outro texts can be added directly within content templates, significantly reducing the number of individual documents while preserving the semantic connection between texts and content blocks more effectively. In addition, IT simulations have been functionally enhanced: interaction instructions can be designed more flexibly, feedback can be controlled with greater granularity, and visual guidance can be shown or hidden as needed.

Additional improvements such as new editing functions in the e-learning template, enhanced options for converting content blocks, the permanent redaction of sensitive image content, and a modernized analytics platform with AI support provide greater efficiency in day-to-day use.

Below you will find an overview of all new features.

# 1 Content Usage

## 1.1 QuickAccess and WebAccess – unified interface, unified usage

With version 2026, QuickAccess and WebAccess are being placed on a common technological foundation. As a result, both applications now have a modern, consistent appearance and at the same time offer a more consistent user experience.

The two applications are also becoming more closely aligned in terms of functionality. Search results in WebAccess are now displayed in a structured way by performance support categories, just as they already are in QuickAccess. Existing configurations, such as the targeted hiding of specific categories, are taken into account accordingly.

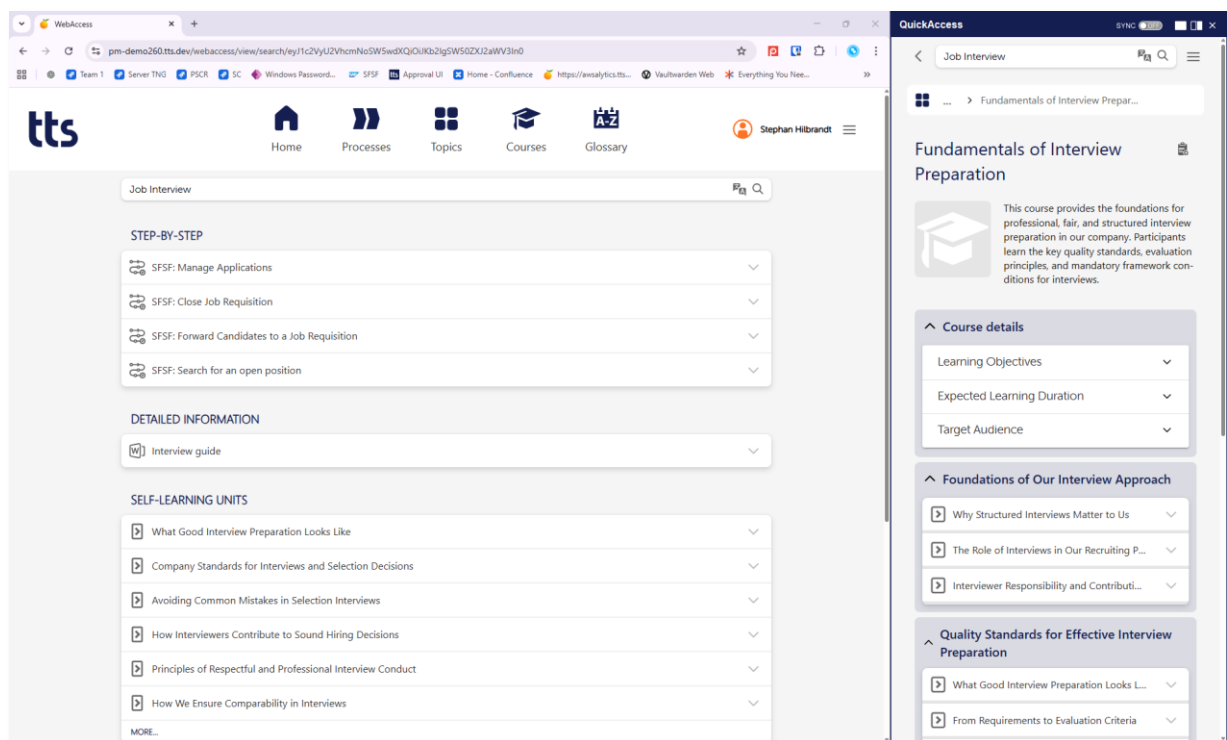


Figure 1: Performance support categories in the WebAccess search result (left) and course display in QuickAccess (right)

In addition, content can now be used even more directly: courses can now be opened and viewed directly in QuickAccess without having to switch to the browser. The same now applies to glossaries. In addition, courses now also support the embedded display of Creator documents in QuickAccess. This expands the design options available within courses and enables continuous use within a single consistent interface.

## 1.2 AI-optimized search

With version 2026, search in QuickAccess and WebAccess can be enhanced with an AI-supported vector-based search. This makes it possible to find content even more intuitively and more precisely.

Users can now formulate search queries in natural language without having to rely on exact terms. Related content and semantically similar terms are taken into account more effectively during the search. Typos and spelling mistakes no longer affect the quality of search results.

At the same time, the proven strength of the tts performance suite remains unchanged: the context-based display of search results continues to be available as before. In this way, AI-optimized search improves the quality of manual searches without changing established usage patterns.

### 1.3 Find and use content in Microsoft Copilot

Starting with version 2026, the tts performance suite can be connected to Microsoft Copilot. This allows content from the tts performance suite to be found in Copilot and incorporated into the answers to questions.

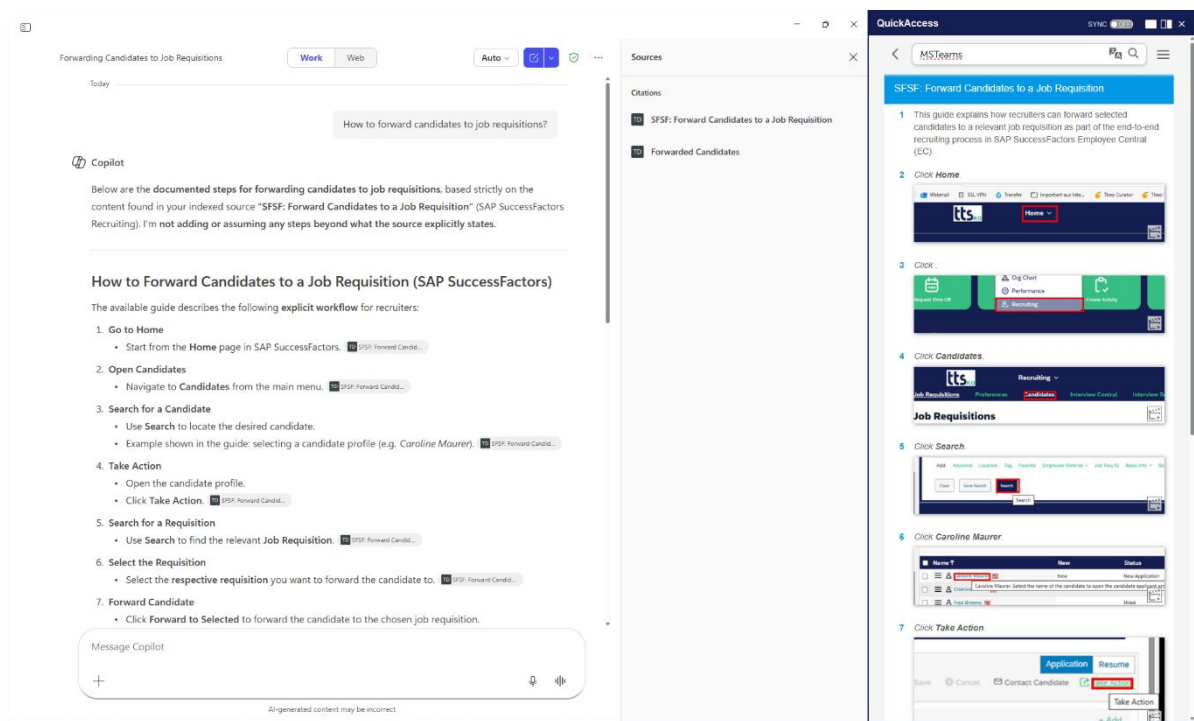


Figure 2: Copilot chat with tts performance suite content and the original source opened in QuickAccess

This makes quality-assured, company-internal knowledge available in AI-supported work processes as well. At the same time, it always remains transparent on what basis an answer was generated: the content used in Copilot is linked to its original source and can therefore be traced and verified at any time.

In this way, the advantages of generative AI can be combined with reliable content from the tts performance suite, resulting in better-founded answers and greater traceability in everyday work.

## 2 Creation of Content

### 2.1 Creator – Generate learning units from documents

With version 2026, the AI assistant in the Creator's e-learning template is being expanded with another key function. Learning units can now be generated not only on the basis of prompts, but also by including source documents.

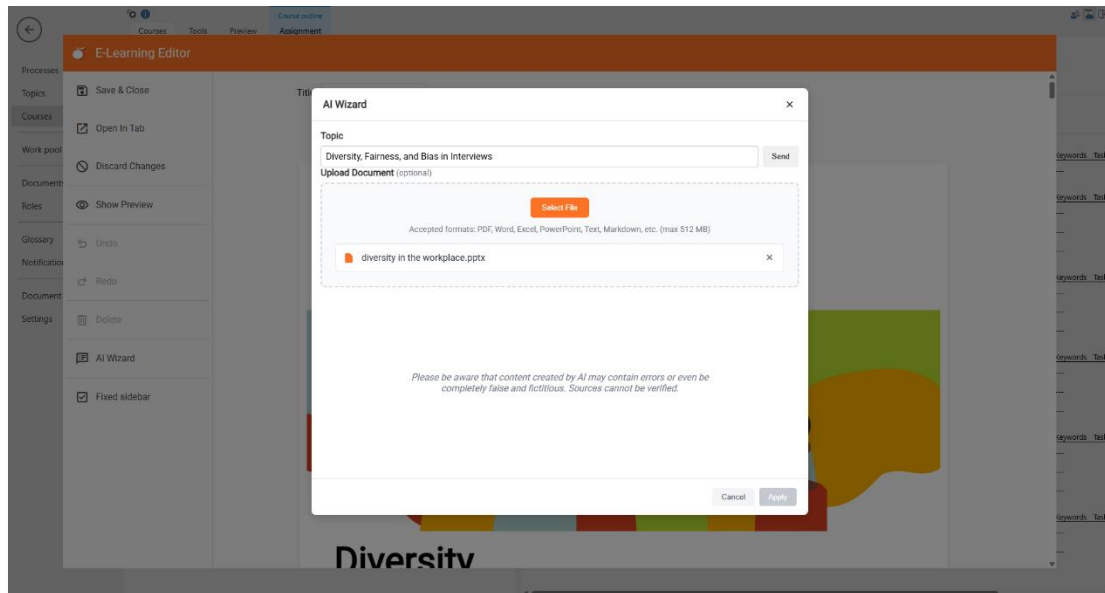


Figure 3: AI wizard with file selection

Different document formats such as PDF, PowerPoint, Word, and text documents can be used as a source of information. The AI assistant processes the information contained in them as well as any existing images and incorporates them into the generation of the learning unit.

This makes it possible to use existing materials even more specifically as a starting point for new learning content. It facilitates the creation of tailored learning units and reduces the effort required to manually rework existing knowledge.

### 2.2 Creator – Intro and outro texts for content

For a long time, the tts performance suite has supported the creation of small content building blocks through Creator templates, allowing topics, processes, and courses to be designed flexibly. These include, for example, accordions, embedded videos, and other interactive and visual elements. In addition, rich text documents are used to provide introductory or explanatory texts.

Especially in more extensive content structures, however, this often led to a large number of individual documents. Even for simple combinations such as a heading and an introductory text above a content block, additional rich text documents were required. In multilingual scenarios in particular, this significantly increased the number of documents.

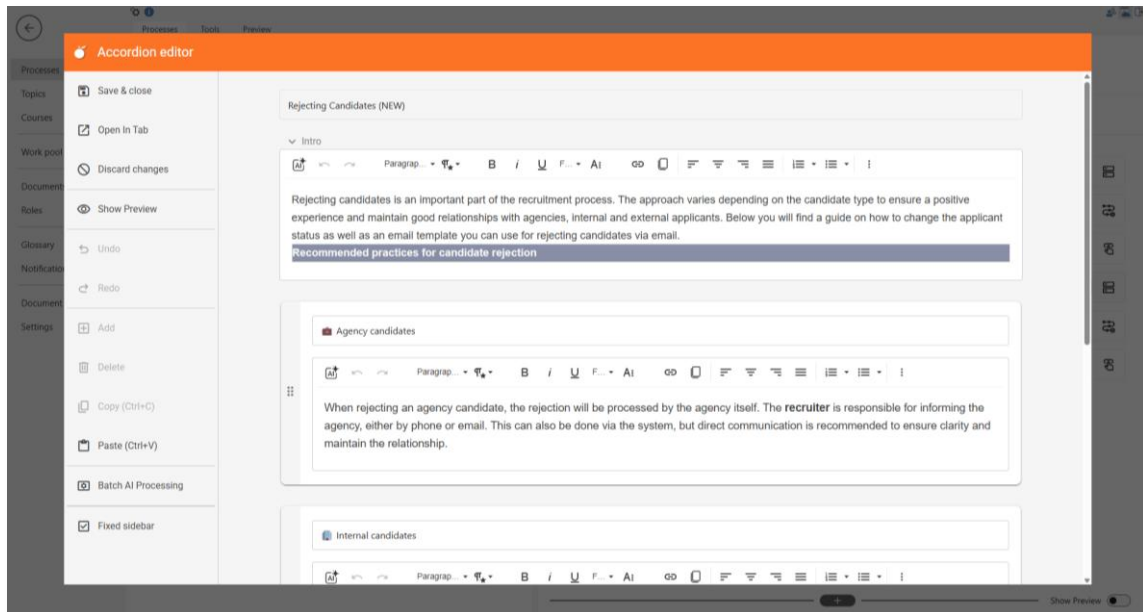


Figure 4: Intro text in the accordion template

With version 2026, all embeddable content templates now include integrated intro and outro areas for rich text. Introductory and concluding texts can now be maintained directly on the respective content block. This reduces the number of individual documents while at the same time preserving the semantic and subject-related connection between the accompanying texts and the actual content much more effectively.

### 2.3 Creator – Instructions and feedback for IT recordings

The Creator's e-learning template allows IT simulations to be embedded in which learners interactively operate recorded applications. With version 2026, the editing options in this area are being significantly expanded.

Previously, interaction instructions could only be adapted to a very limited extent. In the future, these instructions can be edited and formatted flexibly in the style of other content blocks. This makes it possible to design accompanying simulation texts with much greater precision and didactic appeal.

In addition, feedback elements are now available that allow multi-level responses to be stored for incorrect actions. This makes it possible to support learners in a more differentiated way if they do not perform a step correctly. For each piece of feedback, it can be defined specifically whether the element to be operated should be highlighted in the screenshot or not. In this way, guidance can be controlled precisely and adapted to the desired level of support.

### 2.4 Creator – Split or convert content blocks

The Creator's e-learning template provides various block types with which content can be structured. These include text blocks, image blocks, and combined text/image blocks.

Previously, it was not possible to convert a selected block type afterward. For example, if a combined text/image block needed to be turned into separate text and image blocks for layout reasons, this was only possible by manually creating new blocks, copying the texts, and uploading the images again.

With version 2026, content blocks can now be flexibly converted or split. Combined text/image blocks can be split into individual text and image blocks or converted specifically into a pure text block or pure image block. Conversely, individual text or image blocks can be converted into a combined block, so that only the respective missing content then needs to be added. This makes it much easier to redesign layouts and improves the reusability of existing content.

## 2.5 Creator – Redact content in learning units

As already available in the Producer and in the step list template, image content can now also be specifically redacted in the e-learning template. This makes it possible to protect sensitive information within learning units even more effectively.

Different methods are available for redaction. Content can either be blurred or covered with solid-colored shapes. This applies both to manually inserted images and to screenshots from software recordings. In this way, personal data or other confidential information in recorded application interfaces can be reliably concealed.

A particularly important aspect is the permanent nature of this function: after saving a document, the applied redactions remain persistent and can no longer be undone. This ensures that sensitive content cannot later be viewed again, even by authors.

## 2.6 Usability improvements in the e-learning template

With version 2026, the e-learning template receives a range of additional usability improvements that further simplify everyday work when creating and revising learning units.

These include functions such as Undo and Redo as well as the ability to copy, cut, and paste content. These functions are available both at block level and at page level and significantly facilitate the structured editing of extensive learning units.

In addition, images can now be enhanced with colored highlight frames. This makes it possible to specifically emphasize relevant areas in screenshots or other images and guide attention visually. Furthermore, font sizes in learning units now adapt responsively to the respective display size. The size ranges used for this can be adjusted in the customizing, allowing the presentation to be flexibly adapted to different requirements and design specifications..

# 3 Curation of Content

## 3.1 Prevent accidental deletion of large amounts of content

When deleting structural elements, especially topics, processes, and courses, a simple confirmation dialog was previously displayed that could be confirmed with a single click. In practice,

this occasionally led to extensive structures being deleted by mistake due to incorrect selection or careless confirmation.

With version 2026, this process is now safeguarded more effectively. As soon as at least five structural elements are selected for deletion, a single click is no longer sufficient in the confirmation dialog. Instead, the deletion must be actively confirmed by entering the number of elements to be deleted into an input field.

The number of affected elements is explicitly shown in the dialog, making the scope of the action clearly visible. This ensures that larger deletion operations are performed more consciously and that accidental mass deletions are effectively reduced.

## 4 Monitoring and Analysis

### 4.1 New analytics platform with AI support

With version 2026, the analytics functions of the tts performance suite are also available on request on a new technological foundation. This marks a further step toward a modernized and future-ready platform for evaluation and analysis.

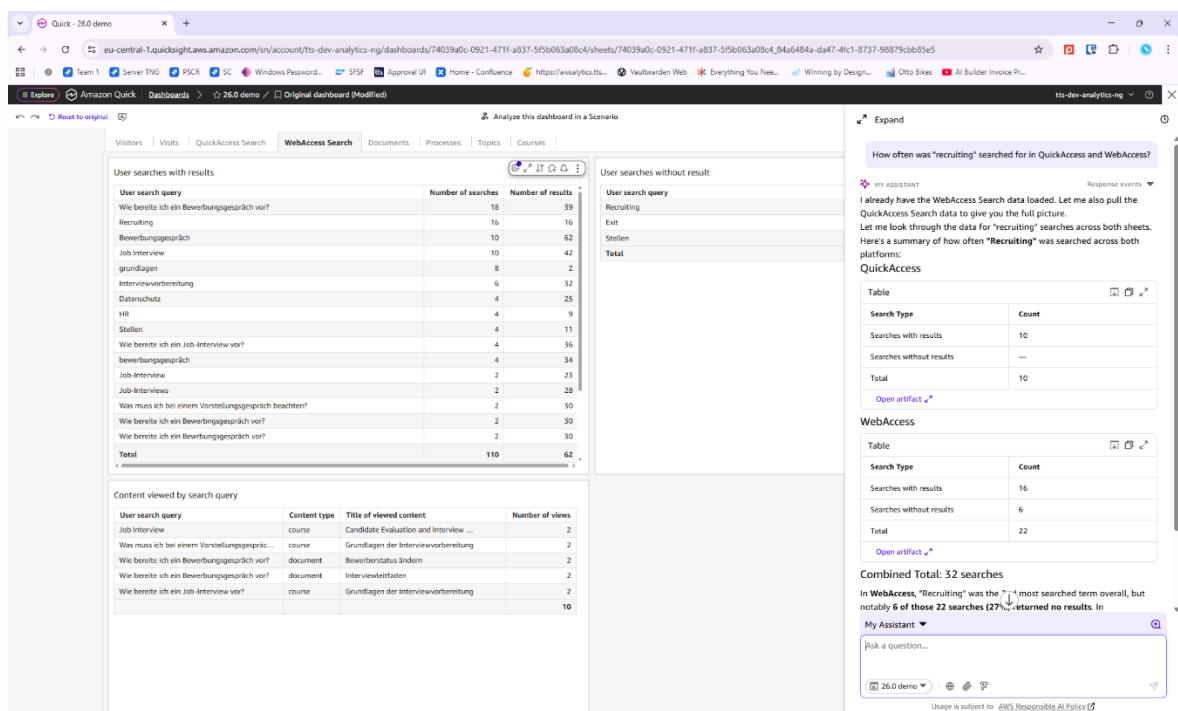


Figure 5: New analytics platform with chat window

A key feature of the new platform is server-side tracking. This avoids inaccuracies that could previously arise, for example, from network conditions or firewall configurations. The scope of the captured data corresponds, by and large, to that of the previous dashboard.

The data is provided via Amazon QuickSight. In combination with Amazon Q, analytics data can also be evaluated there using natural-language queries. The new platform is available on

request as an alternative to the previous dashboard, opening up additional possibilities for data analysis and use.

## 5 Miscellaneous

### 5.1 Display tts University content in QuickAccess

With version 2026, content from tts University is now also available context-sensitively directly in QuickAccess in customer systems. If a suitable context is detected while working in the application, additional standard help content relating to the tts performance suite can be displayed immediately.

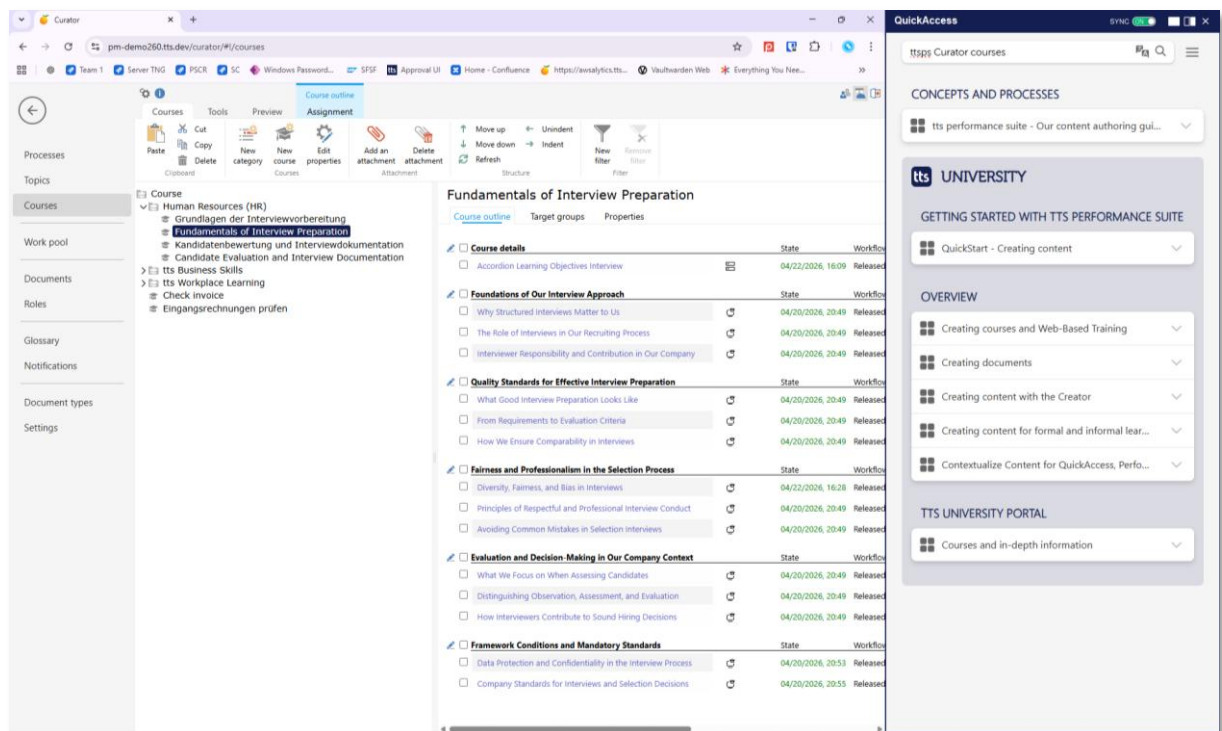


Figure 6: QuickAccess with help content from tts University

This affects usage scenarios in which users work with functions of the tts performance suite, for example when creating content in the Creator. The relevant help content is automatically displayed based on context and is visually marked so that it can be clearly distinguished from users' own content.

Users' own help content continues to retain priority: if customer-specific content with the appropriate context exists, it is displayed in QuickAccess above the standard help content. In this way, tts University meaningfully complements existing help structures without displacing established concepts.

## 6 End-of-life announcements

Occasionally, functions and technical components have to be discontinued in order to create room for something new and to be able to adequately meet future technological requirements.

## 6.1 Comments, feedback, and newsfeed

With version 2026, the discontinuation of the previous commenting and rating functions in QuickAccess and WebAccess, which had already been announced in the previous release, is now being implemented.

As part of the visual and technical redesign of QuickAccess and WebAccess, the previous options for commenting on or rating content directly are therefore being discontinued. The newsfeed functionality, which had only seen limited use, is also being discontinued.

This step helps to further unify the user experience and to create the foundation for future feedback functions that can be used in a more targeted way.

## 6.2 Standard configuration initial\_2021

With the next version, 2026r2, the previous standard configuration initial\_2021, which represents the former basic design of QuickAccess and WebAccess, will be discontinued.

Customers who are still using a customization based on initial\_2021 will therefore need to switch to a customization based on initial\_2024. This is a consistent step, as many functional improvements introduced over the past two years already require the more modern foundation.

By standardizing on initial\_2024, the tts performance suite creates the basis for developing future improvements more quickly, more consistently, and with less technical effort.